AI Ready Skills

Integration in Washington Social Studies - Civics

Overview

AI Ready Skills offers a dynamic and standards-aligned approach to teaching Social Studies-Civics through artificial intelligence concepts. It supports Washington State's emphasis on critical thinking, ethical reasoning, media literacy, and digital communication, while engaging students in immersive learning environments like Minecraft Education.

Credential Units Overview

- **Unit 1: Introduction to AI** – What AI is and is not, types of AI, history, and problem-solving.
- **Unit 2: Exploring Data and AI** – Machine learning, data importance, real-world applications.
- **Unit 3: Coding and AI** – Programming for AI, data collection, and algorithm design.
- **Unit 4: Practicing Responsible AI** – Ethics, fairness, bias, and responsible use of AI.

Washington State Social Studies- Civics Standards Alignment

The integration aligns with the Washington State K–12 Learning Standards for Social Studies - Civics, which emphasize:

The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, state, national, tribal, and international issues, and to demonstrate thoughtful, participatory citizenship.

Implementation Tips

- This curriculum is suitable for middle school Social Studies.
- AI Ready Skills uses **Minecraft Education** to create immersive learning environments.
- AI Ready Skills focuses on Human-Centered AI thinking:
    - Begin with human inquiry.
    - Use AI tools to explore and analyze.
    - End with human reflection and insight. This approach ensures ethical, inclusive, and responsible use of AI in classrooms.
- Connect AI to Real-World Applications:
    - Encourage students to explore how AI affects careers, media, and society.

© Prodigy Learning | prodigylearning.com | aireadyskills.com

    - Use case studies and current events to spark discussion.
    - Promote digital citizenship and ethical reasoning.
- Support differentiated instruction:
    - Use student-led pacing for independent learners.
    - Offer teacher-led structure for guided exploration.
    - Include extension activities for advanced learners or remediation.
- Includes formative activities and a capstone credential exam.
- Practice exams and lesson quizzes to help students prepare for the Capstone exam.
- AI Ready Skills is flexible. Customize projects and activities to fit your curriculum. Adjust activity topics to match the materials you are covering.
- If you need help getting started, we offer free Certified Educator courses, *Getting Started Guide*, Webinars, and experienced product specialists.
- Utilize instructor resources. Access lesson plans, slide decks, answer keys, and assessments in the AI Ready Skills portal.

AI Ready Skills Integration in Social Studies - Civics – Unit 1

AI Ready Skills Unit, Lesson	**Example Activities**	**WA Standards Practiced**	**Instructional Hours**
Unit 1, Lesson 1: What is Artificial Intelligence?	• Student Notes Worksheet • AI Detectives Activity • AI or Not AI Activity • AI Is Important Activity • Reflection Questions Activities • Student Vocab Slides • Lesson 1 Quiz	• C1.6-8.3 • C1.6-8.4 • C2.6-8.4 • C4.6-8.3 • C4.6-8.4 • C4.6-8.5	4 Hours
Unit 1, Lesson 2: History of AI	• Student Notes Worksheet • AI History Timeline	• C1.6-8.1 • C1.6-8.3 • C1.6-8.4 • C2.6-8.1 • C2.6-8.2	3 Hours

© Prodigy Learning | prodigylearning.com | aireadyskills.com

AI Ready Skills Unit, Lesson	Example Activities	WA Standards Practiced	Instructional Hours
Unit 1, Lesson 3: Types of AI	• AI Brainstorming Activity • Generative AI Activity • Reflection Questions	• C1.6-8.1 • C1.6-8.2 • C1.6-8.3 • C1.6-8.4 • C2.6-8.1 • C2.6-8.2	5 Hours
Unit 1, Lesson 4: Solving Problems with AI	• AI Problem-Solving Challenge • AI in Daily Life • Student Notes Worksheet	• C1.6-8.3 • C1.6-8.4 • C2.6-8.4 • C4.6-8.3 • C4.6-8.4 • C4.6-8.5	3 Hours

Washington State Social Studies - Civics Standards Alignment

The following standards are practiced through AI Ready Skills activities and credential units:

Unit 1, Lesson 1: What is Artificial Intelligence?

- **C1.6-8.3:** Explain key ideals and principles outlined in the Declaration of Independence, U.S. Constitution, and Bill of Rights.
- **C1.6-8.4:** Evaluate efforts to reduce discrepancies between key ideals and reality in the United States.
- **C2.6-8.4:** Use knowledge of the function of government to analyze and address a political issue.
  C4.6-8.4: Analyze how a claim on an issue attempts to balance individual rights and the common good.
- **C4.6-8.3:** Employ strategies for civic involvement that address a state or local issue.
- **C4.6-8.5:** Employ strategies for civic involvement that address a national issue.

Lesson 1 Connections to Washington Standards

Lesson Reflections

- Students reflect on how AI affects their decisions and evaluate its role in supporting both personal freedoms and community welfare.

© Prodigy Learning | prodigylearning.com | aireadyskills.com

AI Detectives Activity

- Students propose ways to verify AI outputs and advocate for responsible AI use in their school or local community.

AI or Not AI Activity

- Students categorize technologies as AI or not AI and justify their choices and reasoning.

AI is Important Student Activity

- Students categorize technologies and discuss how the government might regulate AI differently based on its definition and use.
- Students analyze how AI has transformed products and services, connecting these changes to ideals like progress and equal opportunity.
- Students reflect on ethical dilemmas in AI and suggest ways to ensure technology use aligns with fairness and justice.

Student Vocabulary Slides and Lesson 1 Quiz

- Students complete assessments and engage in discussions about AI's impact and the role of policy in guiding its development.

Unit 1, Lesson 2: History of AI

- **C1.6-8.1:** Explain how early works such as the Code of Justinian or the Magna Carta contributed to foundational documents of the United States.
- **C1.6-8.3:** Explain key ideals and principles outlined in the Declaration of Independence, including life, liberty, and the pursuit of happiness; the U.S. Constitution, including the rule of law, separation of powers, representative government, and popular sovereignty; and, the Bill of Rights, including due process and freedom of expression.
- **C1.6-8.4:** Evaluate efforts to reduce discrepancies between key ideals and reality in the United States.
- **C2.6-8.1:** Explain a variety of forms of government from the past or present.
- **C2.6-8.2**: Distinguish the structure, organization, powers, and limits of government at the local, state, and tribal levels.

Lesson 2 Connections to Washington Standards

Student Notes Worksheet

- Students analyze how historical events (in AI) shape the present, mirroring how foundational civic documents shape modern government.
- Students use vocabulary to discuss how AI and technology interact with civic structures and government organization.

© Prodigy Learning | prodigylearning.com | aireadyskills.com

AI History Timeline

- Students connect the contributions of individuals in AI to the development of key principles and ideals in society.
- Students research how technological and societal changes (like AI) influence forms of governance and civic life.
- Students present and evaluate how technological advances (AI) can help address or highlight gaps between civic ideals and reality.

Unit 1, Lesson 3: Types of AI

- **C1.6-8.3**: Explain key ideals and principles outlined in the Declaration of Independence, including life, liberty, and the pursuit of happiness; the U.S. Constitution, including the rule of law, separation of powers, representative government, and popular sovereignty; and, the Bill of Rights, including due process and freedom of expression.
- **C2.6-8.1**: Explain a variety of forms of government from the past or present.
- **C1.6-8.4:** Evaluate efforts to reduce discrepancies between key ideals and reality in the United States.
- **C1.6-8.2**: Explain the structure of and key ideals set forth in fundamental documents, including the Washington state constitution and tribal treaties with the United States government.
- **C1.6-8.1**: Explain how early works such as the Code of Justinian or the Magna Carta contributed to foundational documents of the United States.
- **C2.6-8.2**: Distinguish the structure, organization, powers, and limits of government at the local, state, and tribal levels.

Lesson 3 Connections to Washington Standards

AI Brainstorming Activity

- Students discuss how AI inventions could help address gaps between civic ideals and real-world challenges.

Generative/Predictive AI Activities

- Students use data to make predictions, considering how decision-making and governance can be informed by evidence and analysis.

AI Handshake Algorithm Activity

- Students create, test, and revise algorithms, mirroring the process of establishing clear rules and structures in civic documents.

Reflection Questions

- Students analyze how clear communication and fairness in AI prompts relate to civic ideals such as freedom of expression and due process.

© Prodigy Learning | prodigylearning.com | aireadyskills.com

- Students reflect on the importance of responsible use and clear instructions, connecting to the development of foundational civic principles.
- Students identify key terms and concepts, using them to discuss how AI and technology interact with civic structures and government organization.

Unit 1 Lesson 4: Solving Problems with AI

- **C1.6-8.4:** Evaluate efforts to reduce discrepancies between key ideals and reality in the United States.
- **C4.6-8.3:** Employ strategies for civic involvement that address a state or local issue.
- **C2.6-8.4:** Use knowledge of the function of government to analyze and address a political issue.
- **C4.6-8.4:** Analyze how a claim on an issue attempts to balance individual rights and the common good.
- **C4.6-8.5:** Employ strategies for civic involvement that address a national issue.
- **C1.6-8.3:** Explain key ideals and principles outlined in the Declaration of Independence, the U.S. Constitution, and the Bill of Rights.

Lesson 4 Connections to Washington Standards

AI Problem-Solving Challenge

- Students consider privacy, surveillance, and bias in AI, and debate how these issues affect both personal freedoms and societal benefits.
- Students design an AI assistant or solution to tackle a national issue (like disaster response or public health), demonstrating civic responsibility and innovation.

Student Notes Worksheet

- Students discuss how AI might help address social issues (like access to education or healthcare), and consider whether technology can help bring society closer to its ideals.
- Students work in groups to propose AI solutions to local problems, practicing civic engagement and public advocacy.
- Students explore examples of AI in public services (like traffic management or emergency response), and discuss how government decisions shape technology use.
- Students connect ethical use of AI to constitutional principles such as justice, liberty, and equality.

© Prodigy Learning | prodigylearning.com | aireadyskills.com

AI Ready Skills Integration in Social Studies - Civics – Unit 2

AI Ready Skills Unit, Lesson	Example Activities	WA Standards Practiced	Instructional Hours
Unit 2, Lesson 5: Machine Learning and Data	• Facial Recognition Bias Reflection • Machine Learning Research • Student Notes Worksheet	• C1.6-8.3 • C1.6-8.4 • C2.6-8.4 • C4.6-8.3 • C4.6-8.4 • C4.6-8.5	7 Hours
Unit 2, Lesson 6: Real-World Applications of AI	• AI-Powered Farm • Healthcare Ethics Debate • AI Script Writing	• C1.6-8.3 • C1.6-8.4 • C2.6-8.4 • C4.6-8.3 • C4.6-8.4 • C4.6-8.5	8 Hours

Washington State Social Studies – Civics - Standards Alignment

The following standards are practiced through AI Ready Skills activities and credential units:

Unit 2, Lesson 5: Machine Learning and Data

- **C1.6-8.4:** Evaluate efforts to reduce discrepancies between key ideals and reality in the United States.
- **C4.6-8.3:** Employ strategies for civic involvement that address a state or local issue.
- **C2.6-8.4:** Use knowledge of the function of government to analyze and address a political issue.
- **C4.6-8.4:** Analyze how a claim on an issue attempts to balance individual rights and the common good.
- **C4.6-8.5:** Employ strategies for civic involvement that address a national issue.
- **C1.6-8.3:** Explain key ideals and principles outlined in the Declaration of Independence, the U.S. Constitution, and the Bill of Rights.

Lesson 5 Connections to Washington Standards

Facial Recognition Bias Reflection

- Students discuss how AI might help address social issues (like bias, access, or environmental justice), and consider whether technology can help bring society closer to its ideals.

© Prodigy Learning | prodigylearning.com | aireadyskills.com

Machine Learning Research Project

- Students work in groups to propose AI solutions to local problems, practicing civic engagement and public advocacy.
- Students consider privacy, surveillance, and bias in AI, and debate how these issues affect both personal freedoms and societal benefits.
- Students design an AI solution to tackle a national or local issue (like disaster response or public health), demonstrating civic responsibility and innovation.

Student Notes Worksheet

- Students explore examples of AI in public services (like environmental monitoring or public safety), and discuss how government decisions shape technology use.
- Students connect ethical use of AI to constitutional principles such as justice, liberty, and equality.

Unit 2, Lesson 6: Real-World Applications of AI

- **C4.6-8.3:** Employ strategies for civic involvement that address a state or local issue.
- **C4.6-8.4:** Analyze how a claim on an issue attempts to balance individual rights and the common good.
- **C4.6-8.5**: Employ strategies for civic involvement that address a national issue.
- **C1.6-8.4:** Evaluate efforts to reduce discrepancies between key ideals and reality in the United States.
- **C1.6-8.3:** Explain key ideals and principles outlined in the Declaration of Independence, the U.S. Constitution, and the Bill of Rights.
- **C2.6-8.4:** Use knowledge of the function of government to analyze and address a political issue.
- **C1.6-8.4:** Evaluate efforts to reduce discrepancies between key ideals and reality in the United States.

Lesson 6 Connections to Washington Standards

AI Powered Farm Activity

- Students create and present plans for AI-powered farms, connecting their ideas to national challenges like food security and environmental sustainability.

Self- Driving Cars Activity

- Students research and present how AI technologies in transportation can address community needs and improve safety, considering the role of government and public policy.

© Prodigy Learning | prodigylearning.com | aireadyskills.com

AI Powered-Learning Platform Activity

- Students investigate how AI can personalize learning and help close achievement gaps, relating their findings to civic ideals of equity and opportunity.

Healthcare Ethics Debate

- Students debate whether AI should make medical decisions, weighing privacy, accuracy, and ethical concerns to balance personal rights and societal benefits.

AI Script Writing

- Students discuss how AI can support or challenge freedom of expression, connecting their creative work to constitutional principles.

Reflection Activities

- Students examine how government agencies use AI to address public needs, analyzing the intersection of technology and civic responsibility.
- Students reflect on how AI can help society move closer to civic ideals such as justice, equity, and the common good.

AI Ready Skills Integration in Social Studies – Civics – Unit 3

AI Ready Skills Unit, Lesson	Example Activities	WA Standards Practiced	Instructional Hours
Unit 3, Lesson 7: Coding in AI	• Reflection Questions • Tic Tac Toe Student Activity • Student Notes Worksheet • AI Algorithm Activity	• C1.6-8.3 • C1.6-8.4 • C2.6-8.4 • C4.6-8.3 • C4.6-8.4 • C4.6-8.5	5 Hours
Unit 3, Lesson 8: AI Projects	• Reflection Questions • AI Projects Research • Student Notes Worksheet	• C1.6-8.3 • C1.6-8.4 • C2.6-8.4 • C4.6-8.3 • C4.6-8.5	5 Hours

© Prodigy Learning | prodigylearning.com | aireadyskills.com

Washington State Social Studies – Civics - Standards Alignment

The following standards are practiced through AI Ready Skills activities and credential units:

Unit 3, Lesson 7: Coding in AI

- **C4.6-8.4:** Analyze how a claim on an issue attempts to balance individual rights and the common good.
- **C1.6-8.4:** Evaluate efforts to reduce discrepancies between key ideals and reality in the United States.
- **C4.6-8.3:** Employ strategies for civic involvement that address a state or local issue.
- **C2.6-8.4:** Use knowledge of the function of government to analyze and address a political issue.
- **C4.6-8.5:** Employ strategies for civic involvement that address a national issue.
- **C1.6-8.3**: Explain key ideals and principles outlined in the Declaration of Independence, the U.S. Constitution, and the Bill of Rights.

Lesson 7 Connections to Washington Standards

Lesson 7 Reflections

- Students reflect on collaboration in AI development, connecting it to civic ideals of equity, inclusion, and the pursuit of the common good.
- Students discuss how their actions as AI creators/users relate to civic principles such as justice, liberty, and responsibility.
- Students analyze how AI can both support and challenge civic participation, reflecting on real-world and simulated examples.
- Students organize and present their AI work, practicing clear communication and connecting to civic ideals of informed participation.
- Students code and test AI agents for resource collection or management, connecting their work to national issues like sustainability and equitable access.

Students Notes Worksheet

- Students debate and reflect on how responsible data practices in AI relate to privacy, consent, and the balance between individual rights and societal benefit.

Building an AI Activity

- Students define a problem, design, code, and deploy an AI agent to solve a Minecraft scenario, modeling civic engagement and problem-solving.
- Students develop and share strategies for games, practicing negotiation, compromise, and respectful civic discourse.

© Prodigy Learning | prodigylearning.com | aireadyskills.com

AI Algorithm Activity

- Students explore how algorithmic logic (e.g., sorting, decision-making) can be applied to public policy or government services for fairness.

Unit 3, Lesson 8: AI Projects

- **C4.6-8.3:** Employ strategies for civic involvement that address a state or local issue.
- **C4.6-8.5:** Employ strategies for civic involvement that address a national issue.
- **C1.6-8.4:** Evaluate efforts to reduce discrepancies between key ideals and reality in the United States.
- **C1.6-8.3:** Explain key ideals and principles outlined in the Declaration of Independence, the U.S. Constitution, and the Bill of Rights.
- **C2.6-8.4:** Use knowledge of the function of government to analyze and address a political issue.

Lesson 8 Connections to Washington Standards

Lesson 8 Reflection

- Students discuss why clean water matters for communities and analyze how AI can support civic efforts to improve public health and environmental quality.
- Students consider how AI technologies can influence government services, public policy, and citizen engagement, connecting their research to civic processes.

Water Quality Reflection

- Students analyze how advancements in AI could shape civic life, improve community well-being, and address ongoing societal challenges.

AI Projects Research

- Students investigate AI models used for public good (e.g., safety, health, environment), present their findings, and connect their research to national civic issues.
- Students reflect on how AI can help close gaps between civic ideals (like equity and safety) and real-world challenges, using examples from their research and notes.

AI Ready Skills Integration in Social Studies – Civics – Unit 4

AI Ready Skills Unit, Lesson	Example Activities	WA Standards Practiced	Instructional Hours
Unit 4, Lesson 9: What is Ethics?	• Reflection Questions • Ethics in AI Case Studies	• C1.6-8.3 • C1.6-8.4 • C2.6-8.4 • C4.6-8.4 • C4.6-8.5	6 Hours

© Prodigy Learning | prodigylearning.com | aireadyskills.com

Unit 4, Lesson 10: AI Bias, Fairness and Inclusiveness	• AI Bias and Fairness Comic Strip • AI Bias Detective • Explore Inclusiveness in AI	• C1.6-8.3 • C1.6-8.4 • C2.6-8.4 • C4.6-8.4 • C4.6-8.5	6 Hours
Unit 4, Lesson 11: Privacy and Security	• AI Privacy Poster Campaign • AI Security Breach Case Analysis • Lesson 11 Reflection • Student Notes Worksheet	• C1.6-8.3 • C1.6-8.4 • C4.6-8.3 • C4.6-8.4	4 Hours
Unit 4, Lesson 12: Reliability and Safety in AI	• AI Safety Guidelines • Build Your Own Reliable AI • Student Notes Worksheet	• C1.6-8.3 • C1.6-8.4 • C2.6-8.4 • C4.6-8.3 • C4.6-8.4	6 Hours
Unit 4, Lesson 13: Transparency and Accountability	• Accountability Scavenger Hunt • Student Notes Worksheet • AI Transparency Debate	• C1.6-8.3 • C1.6-8.4 • C2.6-8.4 • C4.6-8.3 • C4.6-8.4 • C4.6-8.5	4 Hours

Washington State Social Studies – Civics - Standards Alignment

The following standards are practiced through AI Ready Skills activities and credential units:

Unit 4, Lesson 9: What are Ethics?

- **C1.6-8.4:** Evaluate efforts to reduce discrepancies between key ideals and reality in the United States.
- **C1.6-8.3:** Explain key ideals and principles outlined in the Declaration of Independence, the U.S. Constitution, and the Bill of Rights.
- **C4.6-8.4:** Analyze how a claim on an issue attempts to balance individual rights and the common good.
- **C4.6-8.5:** Employ strategies for civic involvement that address a national issue.
- **C2.6-8.4:** Use knowledge of the function of government to analyze and address a political issue.

© Prodigy Learning | prodigylearning.com | aireadyskills.com

Lesson 9 Connections to Washington Standards

Reflections and Student Notes Worksheet

- Students reflect on how understanding ethics in AI helps them act as informed and responsible citizens in a digital society.

Ethics in AI Case Studies

- Students examine real-world AI case studies involving bias and privacy, reflecting on how these issues relate to civic ideals of fairness and equity.
- Students engage in group discussions about ethical responsibilities in AI, connecting their ideas to civic principles like liberty, justice, and accountability.
- Students reflect on privacy and fairness in AI, evaluating how technology can both support and challenge civic values.
- Students consider how citizens and policymakers can influence the development of ethical AI systems, connecting their learning to national civic engagement.
- Students explore how transparency in AI systems supports democratic governance and public trust, drawing connections to civic processes.

Unit 4, Lesson 10: AI Bias, Fairness, and Inclusiveness

- **C1.6-8.4:** Evaluate efforts to reduce discrepancies between key ideals and reality in the United States.
- **C4.6-8.5:** Employ strategies for civic involvement that address a national issue.
- **C1.6-8.3:** Explain key ideals and principles outlined in the Declaration of Independence, the U.S. Constitution, and the Bill of Rights**.**
- **C4.6-8.4:** Analyze how a claim on an issue attempts to balance individual rights and the common good.
- **C2.6-8.4:** Use knowledge of the function of government to analyze and address a political issue.

Lesson 10 Connections to Washington Standards

Explore Inclusiveness in AI Activity

- Students assess AI tools for inclusiveness, considering how technology can support both individual rights and societal equity.

AI Bias and Fairness Comic Strip

- Students creatively depict real-world AI bias scenarios, analyze impacts, and propose solutions, reflecting on civic ideals of fairness and equity.

© Prodigy Learning | prodigylearning.com | aireadyskills.com

AI Bias Detective

- Students work in groups to analyze biased data scenarios and propose solutions, engaging in civic action to promote equity in technology.

Student Notes Worksheet

- Students explore civic principles such as justice and equality through vocabulary and discussion of bias and fairness in AI.
- Students connect their understanding of bias and fairness in AI to broader civic issues, such as equity in public services and democratic accountability.

Unit 4, Lesson 11: Privacy and Security

- **C1.6-8.4:** Evaluate efforts to reduce discrepancies between key ideals and reality in the United States.
- **C1.6-8.3:** Explain key ideals and principles outlined in the Declaration of Independence, U.S. Constitution, and Bill of Rights.
- **C4.6-8.4:** Analyze how a claim on an issue attempts to balance individual rights and the common good.
- **C4.6-8.3:** Employ strategies for civic involvement that address a state or local issue.

Lesson 11 Connections to Washington Standards

AI Privacy Poster Campaign

- Students design and display posters to inform peers about privacy and security, taking civic action to address digital safety in their environment.
- Students deliberate on scenarios where AI use may conflict with privacy, debating how to balance personal rights and societal benefits.

AI Security Breach Case Analysis

- Students examine how laws and policies respond to AI security breaches, and propose improvements to protect citizens' data.

Lesson 11 Reflection

- Students reflect on the gap between ideals (privacy, fairness) and real-world AI practices, considering how society can better uphold these ideals.

Student Notes Worksheet

- Students identify and explain how AI issues relate to constitutional rights such as due process, equality, and freedom from discrimination.

© Prodigy Learning | prodigylearning.com | aireadyskills.com

Unit 4, Lesson 12: Reliability and Security

- **C4.6-8.4:** Analyze how a claim on an issue attempts to balance individual rights and the common good.
- **C4.6-8.3:** Employ strategies for civic involvement that address a state or local issue.
- **C2.6-8.4:** Use knowledge of the function of government to analyze and address a political issue.
- **C1.6-8.4:** Evaluate efforts to reduce discrepancies between key ideals and reality in the United States.
- **C1.6-8.3:** Explain key ideals and principles outlined in the Declaration of Independence, U.S. Constitution, and Bill of Rights.

Lesson 12 Connections to Washington Standards

AI Safety Guidelines

- Students analyze and debate AI safety guidelines, considering how they protect privacy and safety while supporting innovation and societal benefit.
- Students work in groups to draft, revise, and present mock legislation for AI safety, then vote on the best proposal, practicing civic engagement and advocacy.

Build Your Own Reliable AI

- Students research and discuss the roles of different stakeholders in regulating and maintaining safe, reliable AI systems.
- Students reflect on real-world AI failures and propose ways to better align AI practices with American ideals of fairness, safety, and equality.
- Students connect their AI design features (fairness, transparency) to constitutional principles such as due process and equal protection.

Student Notes Worksheet

- Students apply civics vocabulary and analyze case studies to explain how government action and policy influence AI safety and reliability.

Unit 4, Lesson 13: Transparency and Accountability

- **C4.6-8.4:** Analyze how a claim on an issue attempts to balance individual rights and the common good.
- **C4.6-8.3:** Employ strategies for civic involvement that address a state or local issue.
- **C2.6-8.4:** Use knowledge of the function of government to analyze and address a political issue.
- **C1.6-8.3:** Explain key ideals and principles outlined in the Declaration of Independence, U.S. Constitution, and Bill of Rights.
- **C1.6-8.4:** Evaluate efforts to reduce discrepancies between key ideals and reality in the United States.

© Prodigy Learning | prodigylearning.com | aireadyskills.com

- **C4.6-8.5:** Employ strategies for civic involvement that address a national issue.

Lesson 13 Connections to Washington Standards

Accountability Scavenger Hunt

- Students examine real-world AI systems and evaluate how accountability practices protect users and promote ethical outcomes.

AI Transparency Debate

- Students develop and present recommendations for improving AI transparency, advocating for responsible technology use in their communities.
- Students engage in a structured debate, analyzing how transparency policies affect various stakeholders and the role of government in regulating AI.
- Students relate AI concepts to constitutional values such as fairness, due process, and equal protection through vocabulary and discussion.
- Students analyze ethical dilemmas in AI decision-making and suggest ways to better align AI practices with American democratic ideals.
- Students participate in charades and presentations to explain and advocate for civic values like accountability and transparency in AI.

© Prodigy Learning | prodigylearning.com | aireadyskills.com